



Driscoll Independent School District

# The Dragon Daily

---

November 1, 2007

Keeping in touch is one of the most important tasks for vigilant and concerned school districts. Parents, guardians and community members alike want to be informed about what's going on throughout the district.

One way, we are trying to keep our community informed is through quarterly newsletters entitled The Dragon Prints. This newsletter contains information from all grade levels regarding upcoming and past classroom activities. The first edition of The Dragon Prints was sent home with students' quarter one report cards. Upcoming issues will be included with the quarter 2 and quarter 3 report cards and another issue will be mailed home during the summer prior to the beginning of the next school year. If you did not receive the first issue of The Dragon Prints, please call Mrs. Mary Ann Garza to request a copy or view it on-line at our new website located at [www.driscollisd.net](http://www.driscollisd.net).

The Dragon Daily is a new communication tool to share information about Driscoll ISD with our constituents. This correspondence will be sent home throughout each quarter as information to share becomes available. The Dragon Daily will also be posted on our website via computer access.

It is my hope that the residents and constituents of Driscoll ISD will find these communication tools beneficial. I welcome any ideas you may have to help increase parental and community involvement. Please share your ideas with me by contacting me at 387-9966 ext. 4009 or by email at [cgarcia11@driscollisd.esc2.net](mailto:cgarcia11@driscollisd.esc2.net).

---

## **Driscoll ISD Board of Trustees Training**

The Driscoll ISD Board of Trustees met Saturday, October 27<sup>th</sup> to conduct a Goal Setting Training. Education Service Center, Region 2 Executive Director, Dr. Linda P. Villarreal led the five board members and superintendent through a process to develop district goals and create Core Belief statements. The Board reviewed the goals and priorities which were developed last year. Members were pleased to see most of the priorities had been accomplished. These priorities included: Implementing Safety and Security Upgrades, Repairing and Replacing old A/C units, Completing improvements to the Middle School Building, and Providing fine arts instruction. The only priority on the list that was not accomplished last year was to purchase a handicap accessible bus. The Board will be considering this issue after the completion of the 2007 financial audit.

The Board also spent a great deal of time discussing and reviewing the district goals which are:

1. Provide state of the art educational facilities.
2. Increase educational resources.
3. Students will exceed state and federal standards.
4. Maintain an adequate fund balance and utilize funds effectively.
5. Develop a community awareness program.

The group overwhelmingly agreed that these goals were still valid, and they developed new priorities aligned to the goals. The 2007-2008 priorities include continuous attention to security and safe schools, planning for upgrades to the playground, providing for a district track and football field, providing technology equipment upgrades, providing funds to purchase more science equipment,

increasing the percentage of students receiving Commended Performance on the TAKS test, providing college readiness activities, increasing parent involvement at the Middle School level, and surveying parents to gain more input.

The Driscoll ISD faculty and staff members participated in an activity designed to develop Core Belief statements. In this activity, employees were asked to brainstorm what they wanted people to **always** SEE, HEAR and FEEL at Driscoll ISD and what they **never** wanted people to SEE, HEAR, or FEEL at Driscoll ISD. Dr. Villarreal took the board members through this same activity and the product was a collaboration of ideas and values to establish our Core Belief Statements. The Board of Trustees will review the final product at the November 15<sup>th</sup> Board meeting.